

Massachusetts CURATE Curriculum Fellowship Principal/Supervisor Acknowledgment

The Massachusetts Department of Elementary and Secondary Education is partnering with Teach Plus and the Rennie Center to convene panels of Massachusetts educators to review available evidence on curricular alignment to Massachusetts learning standards and efficacy in implementation. The work of the CURATE panels will result in a series of brief, user-friendly reports that provide schools and districts with more guidance as they work to select high-quality core curricular materials aligned to Massachusetts learning standards.



I understand that, if selected, participation in the 2018-2019 CURATE Curriculum Fellowship is contingent upon the following qualifications. I certify that:

- I am a current teacher of record and received a summative performance rating of Proficient or Exemplary on my most recent evaluation.
- I will have at least 3 years of teaching experience as a teacher of record by August 2018.
- I have deep content knowledge and understanding of the Massachusetts Curriculum Framework for English language arts (ELA) and literacy, mathematics, or science and technology/engineering (STE).
- I am passionate about dedicating my time and expertise to reviewing curricular alignment & quality on behalf of students and educators in Massachusetts.
- I am committed to attending all panel meetings - in person or virtually (*see application for panel dates*).

Applicant name (printed)

Signature

Date

Principal/Supervisor Acknowledgement

I acknowledge the application of the individual identified above and recommend this individual as a Massachusetts CURATE Curriculum Fellow. I confirm that s/he is a current teacher of record and has received a summative performance rating of Proficient or Exemplary on the most recent evaluation at the following school:

_____.

Principal/Supervisor's name (printed)

Preferred contact (email and/or phone number)

Signature

Date