LEVERAGING TEACHER LEADERSHIP TO IMPROVE STUDENT PERFORMANCE

**BOSTON PUBLIC SCHOOLS:**
Advancing instructional equity in the classroom. Through the Essentials for Instructional Equity Teacher-Led Practice Networks, Teach Plus Teacher Leaders partnered with Boston Public Schools to coach, support, and lead networks of teachers across the district in implementing teaching practices that will eliminate opportunity and achievement gaps. The networks culminated in a series of teacher recommendations and co-designed resources.

Collaborating to improve teaching and learning across sectors. In the Teach Plus-led Boston Educators Collaborative, more than 370 teachers from 123 Boston district, charter, and Catholic schools met to plan lessons, implement new instructional practices in their classrooms, and collaboratively adjust practice. Ninety-seven percent of participants changed their teaching as a result of their participation in the Collaborative.

**CHICAGO PUBLIC SCHOOLS:**
Promoting effective distributed leadership. Teach Plus Teacher Leaders partnered closely with their principals to identify barriers to student success, and measured progress by carefully monitoring student growth and changes in teacher practice. Ninety-three percent of Teach Plus Teacher Leaders, working across 14 schools with over 90 percent low-income students, met their practice and student outcome goals.
**PHILADELPHIA PUBLIC SCHOOLS:**

**Improving literacy in the early grades.** Teach Plus Teacher Leaders lead teams of their peers across 5 schools to boost early literacy in grades K-3 to continuously improve early literacy results. After one year, Teach Plus-supported schools are outpacing their peers across the district on core measures of reading growth.

**TEXAS (HARMONY PUBLIC SCHOOLS):**

**Building teacher leadership to improve student learning.** Teach Plus shaped teacher leadership programs and initiatives across Harmony Public Schools throughout the State of Texas, resulting in teacher professional learning that contributed to strong gains in student achievement in math, reading, and science.