As students and families work in partnership with teachers to navigate an environment of distance and hybrid learning, Teach Plus teachers worked together to organize a printable packet to support students. This document is intended to serve as a quick resource of basic information that supports larger learning goals. The information in this packet is ideal for students 9-12 grades. This packet should not replace any guide/resource/tool given by your child’s teacher/school, but is an additional resource organized into the following parts:

**Part 1: Reading/Language Arts Resources**
This section includes language arts academic vocabulary words that your child’s teacher may use during instruction, activities, and assessment, as well as critical reading skills, critical thinking questions to ask while reading and suggestions for books to read.

**Part 2: Math Resources**
This section includes math academic vocabulary words that your child’s teacher may use during instruction, activities, and assessments, as well as reference sheets.

**Part 3: New Mexicans to Research**
This section will give examples of New Mexicans that have achieved various accomplishments. These individuals can be used as part of essays and research projects for class assignments and scholarships.

**Part 4: Graduation Information**
This section includes graduation requirements for current seniors and the state website for additional information for all high schools students.

**Part 5: Assessment Resources**
This section gives information, testing dates, and websites for the PSAT, SAT and ACT assessments.

**Part 6: Additional Resources**
This section will provide contact information and links for COVID-19, mental health support, free educational resources, scholarship opportunities and more.
Part 1: Reading and Language Arts Resources

**Academic Vocabulary**

**Claim**: State that something is true, usually without providing evidence or proof.

**Create/Design**: Graph data, generate an equation, an experimental protocol, or a model.

**Predict**: To say or estimate what will happen in the future.

**Effect**: A result or a consequence that can be positive or negative. (Effect is a noun, affect is a verb)

**Differentiate**: To see or show the differences between two or more things. (Distinguish means the same thing)

**Evaluate**: Judge it, tell the good and the bad.

**Define**: Give a meaning for a word or phrase.

**Describe**: To give a picture or characteristics of something in words.

**Contrast**: Point out differences, to examine two or more objects and consider the differences.

**Compare**: Point out similarities, to examine two or more objects and consider the likenesses. (If used without CONTRAST, it can mean both similarities and differences).

**Identify**: Name, list, and give an example.

**Explain**: Tell how to do, give the meaning of, or why, give reasons for.

**Pose**: To set forth in words; “To pose a question or hypothesis.”

**Inquiry**: Examine, analyze, explore, investigate, think, ask questions.

**Summarize**: Tell the main idea; tell the beginning, middle, and end.

**Analyze**: Break it into parts, tell about the parts.

**Justify**: Show or prove to be right or reasonable; be a good reason for something.

**Support**: Back it up or prove your answer with details or data.

**Argue**: Provide reasons or evidence to support or oppose.

**Determine**: Make a decision or arrive at a conclusion after considering all possible options, perspectives, or results.

**Develop**: Improve the quality or substance of.

**Imagine**: Create a picture in one’s mind; speculate or predict.

**Integrate**: Make whole by combining the different parts into one.

**Interpret**: Draw from a text or data set some meaning or significance.

**Organize**: Arrange or put in order.

**Transform**: Change in form, function, or nature to reveal or emphasize.

**Critical Reading Skills**

When reading a text follow these 5 steps to support your understanding and analysis of the text:

1. **Survey**: Read the preface, introduction, table of contents, and index before reading the content.
2. **Ask Questions**: Access prior knowledge or gaps in that knowledge that you hope to learn from the reading.
3. **Read Actively**: Pay close attention while reading for the answers to your questions or new information/key ideas.
4. **Respond to Your Own Questions:** Write/highlight/annotate the answers to your questions. This may require rereading parts or all of the content.

5. **Record Key Concepts:** Write down key concepts in addition to the answers to your questions.

**Critical thinking questions when reading a text:**

1. What evidence can you present for/against ...?
2. What is the purpose of the text?
3. What are the assumptions/generalizations being made in this text?
4. Are the claims being made based on evidence?
5. Does the evidence seem reasonable?
6. What might be missing from the text?
7. What might happen next?


**Books to Read:**

- Fahrenheit 451
- Animal Farm
- The Great Gatsby
- Death of a Salesman
- Romeo and Juliet
- The Island of the Blue Dolphins
- The Immortal Life of Henrietta Lacks
- To Kill a Mockingbird
- 1984
- The Catcher in the Rye
- Lord of the Flies
- Of Mice and Men
- Brave New World
- Hiroshima
- In Cold Blood
- Wuthering Heights
- A Tale of Two Cities
- The Chosen
- The Scarlet Letter
- The Odyssey
- The Iliad
- The Kite Runner
- The Color Purple
- A Raisin in the Sun
- Pride and Prejudice
- The Catcher in the Rye
- The Grapes of Wrath
- Lord of the Flies
- Beowulf
- The Crucible
- Great Expectations
## Part 2: Math Resources

### Reference Sheets

### Algebra

#### Arithmetic Properties
- **Associative**: \(a(bc) = (ab)c\)
- **Commutative**: \(a + b = b + a\) and \(ab = ba\)
- **Distributive**: \(a(b + c) = ab + ac\)

#### Arithmetic Operations Examples
- \(a + b + c = a(b + c)\)
- \(a \cdot c = \frac{ad - bc}{bd}\)
- \(a \cdot b = b - a\)
- \(c - d = c - c\)
- \(a + b + c = a + b\)
- \(c + c = c + c\)
- \(\frac{a + c}{b} = \frac{a}{b}\)
- \(\frac{a}{b} = \frac{c}{d}\)
- \(a + c = bd\)
- \(\frac{a + c}{b} = \frac{a}{b}\)
- \(\frac{a + c}{b} = \frac{a}{b}\)
- \(\frac{a}{b} = \frac{c}{d}\)

#### Quadratic Equation
- For the equation \(ax^2 + bx + c = 0\)
- \(x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}\)

#### Radical Properties
- \(n \sqrt{a} = a^{\frac{1}{n}}\)
- \(\sqrt{a} = n \sqrt{a}\)
- \(\sqrt{ab} = \sqrt{a} \sqrt{b}\)
- \(\frac{\sqrt{a}}{\sqrt{b}} = \frac{\sqrt{a}}{\sqrt{b}}\)

#### Logarithm Properties
- If \(y = \log_b x\) then \(b^y = x\)
- \(\log_b a = x\)
- \(b^{\log_b a} = x\)
- \(\log_a (xy) = \log_a x + \log_a y\)
- \(\log_a (\frac{x}{y}) = \log_a x - \log_a y\)
- \(\log_a (x^n) = n \log_a x\)
- \(\log_a (\frac{1}{x}) = -\log_a x\)

#### Exponent Properties
- \(a^n a^m = a^{n+m}\)
- \((a^n)^m = a^{nm}\)
- \((ab)^n = a^n b^n\)
- \(a^{-n} = \frac{1}{a^n}\)
- \((\frac{a}{b})^{-n} = (\frac{b}{a})^n = \frac{b^n}{a^n}\)
- \(\frac{a^n}{a^m} = a^{n-m} = \frac{1}{a^{m-n}}\)
- \(a^0 = 1, a \neq 0\)
- \(\frac{a^n}{b^n} = \left(\frac{a}{b}\right)^n\)
- \(\frac{1}{a^n} = \left(\frac{1}{a}\right)^n = (a^n)^{-1}\)

#### Properties of Inequalities
- If \(a < b\) then \(a + c < b + c\) and \(a - c < b - c\)
- If \(a < b\) and \(c > 0\) then \(ac < bc\) and \(a/c < b/c\)
- If \(a < b\) and \(c < 0\) then \(ac > bc\) and \(a/c > b/c\)

#### Properties of Complex Numbers
- \(i = \sqrt{-1}\)
- \(i^2 = -1\)
- \(\sqrt{-a} = i \sqrt{a}, \quad a \geq 0\)
- \((a + bi) + (c + di) = a + c + (b + d)i\)
- \((a + bi) - (c + di) = a - c + (b - d)i\)
- \((a + bi)(c + di) = ac - bd + (ad + bc)i\)
- \((a + bi)(a - bi) = a^2 + b^2\)
- \(|a + bi| = \sqrt{a^2 + b^2}\)
- \((a + bi)(a - bi) = |a + bi|^2\)
- \(\frac{1}{a - bi} = \frac{a + bi}{a^2 + b^2}\)

#### Completing the Square
- \(ax^2 + bx + c = a(x - h)^2 + k\)
- 1. Divide by the coefficient \(a\).
- 2. Move the constant to the other side.
- 3. Take half of the coefficient \(b/a\), square it and add it to both sides.
- 4. Factor the left side of the equation.
- 5. Use the square root property.
- 6. Solve for \(x\).

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### EEWeb.com

**Electrical Engineering Community**

- Latest News
- Engineering Community
- Online Toolbox
- Technical Discussions
- Professional Networking
- Personal Profiles and Resumes
- Community Blogs and Projects
- Find Jobs and Events
Part 3: New Mexicans to Study

+ Mitch Garver (born 1991) – born in Albuquerque, baseball player
+ Mike E. Smith (born 1965) – born in Roswell, Hall of Fame jockey
+ Brian Urlacher (born 1978) – grew up in Lovington, NFL player
+ Jeff Bezos (born 1964) – founder of Amazon
+ Mack C. Chase (born 1931) – oil and natural gas businessman
+ Billy the Kid (1859–1881) – outlaw
+ Jose Chavez y Chavez (1851–1924) – cowboy and outlaw
+ Annie Dodge Wauneka (1895–1997) – Navajo health educator, winner of Presidential Medal of Freedom
+ Juan Mirabal (1903–1970) – Taos Pueblo painter
+ George R. R. Martin (born 1948) – lives in Santa Fe, screenwriter and author of fantasy, horror, and science fiction
+ Robert O. Anderson (1917 - ) - Lives in Roswell Founder of ARCO Oil
+ Ralph Bunche (1903 - 1971) - Nobel Peace Prize winner from Albuquerque
+ Edward Condon (1902-1974) - born in Alamogordo, Manhattan Project
+ John Denver (1943 - 1997) - Singer/songwriter born in Roswell
+ William Hanna - (1910- 2001)born in Melrose, film animator, creator of Tom & Jerry, Flintstones
+ Georgia O’Keeffe- (1887 - 1986) - American artist
+ Harrison Schmitt (1935 - ) - Born in Santa Rita, Geologist, US Senator and Astronaut/Apollo 17


Part 4: Graduation Requirements

“New Mexico’s graduation requirements are necessary for students to earn a Diploma of Excellence, and provides students with strong preparation for college and career readiness. Currently, far too many students drop out or graduate from high school without the knowledge and skills required for success in the 21st century workplace and/or post-secondary education, closing doors, and limiting future options.”

Website to view full graduation requirements for classes 2021-2024: https://webnew.ped.state.nm.us/bureaus/college-career-readiness/graduation/

It is important to contact your school administration and review the NMPED Website for updates and changes in graduation requirements and assessment. https://webnew.ped.state.nm.us/
COHORT 2021 GRADUATION REQUIREMENTS
Menu of Options to Demonstrate College and/or Career Readiness

Revised 10/29/2020

In what subject areas does a student need to show demonstration of competency?
In addition to meeting area requirements, New Mexico public high school students who entered grade 9 in school year 2017-18 must be able to demonstrate postsecondary and/or workforce readiness in five content areas: Math, Reading, Writing, Science, and Social Studies.

What policy change now allows for multiple ways to demonstrate competency?
Until 2019, New Mexico required students to use the Every Student Succeeds Act (ESSA) required proficiency assessment as a primary demonstration of competency and to request a waiver from the PED to use an alternative demonstration of competency. Students may now choose from a menu of options to demonstrate competency without a waiver. PED is no longer using primary and alternative structures.

Local school boards are given the flexibility to make available all or some of the menu options, establish local policies that include additional requirements, or establish higher cut scores than those set by the PED (shown in parentheses below). Students may use any of the menu options allowed by their local education agency (LEA).

COVID-19 IMPACT-ESSA ASSESSMENTS
Due to the extraordinary circumstance of the COVID-19 pandemic and the closure of schools in spring 2020, the PED was granted a waiver to bypass assessment and accountability requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Therefore, no spring 2020 ESSA related assessment results can be applied to cohort 2021 and other options found on this menu must be applied.

A hold constant from cohort 2020 cut scores has been applied to cohort 2021 cut scores.

LOCAL DEMONSTRATION OF COMPETENCY (LDC)
LEAs may develop, with PED notification, rigorous, standards-based demonstrations of career and college readiness to demonstrate students’ graduation competency. PED notification form is available here.

OTHER NATIONAL ASSESSMENTS (CONT.)

Writing:
NextGen ACCUPLACER Writing (238)
ACT English (19), Pre-ACT English (18)
ACT ASPIRE English (428) or Writing (428)
ACT WorkKeys Business Writing (3)
AP English Language & Composition or English Literature & Composition (2)
IB Language & Literature (4)
PSAT 10 Evidence-based Reading & Writing (430)
SAT Evidence-based Reading & Writing (430)

Science:
ACT Science (20), Pre-ACT Science (20)
ACT Aspire Science (431)
ACT WorkKeys Applied Technology (3)
AP Biology, Chemistry, Computer Science, Environmental Science, or Physics (2)
SAT Subject Chemistry (840), Ecological Biology (590), Molecular Biology (620) or Physics (630)

Math:
NextGen ACCUPLACER Reading (241)
ACT Reading (18), Pre-ACT Reading (18)
ACT Aspire Reading (424)
ACT WorkKeys Workplace Documents (3)
AP English Language & Composition or English Literature & Composition (2)
PSAT 10 Evidence-based Reading & Writing (430)
SAT Evidence-based Reading & Writing (430)

Social Studies:
AP Art History, European History, Government & Politics (Comparative), Government & Politics (US), Human Geography, Macroeconomics, Microeconomics, Psychology, US History, or World History (2)
IB Individuals and Society (4)
SAT Subject US History (610) or World History (580)

Abbreviations:
ACT: American College Testing
AP: Advanced Placement
ASVAB: Armed Services Vocational Aptitude Battery
AEIT: Advanced English Language Test
IB: International Baccalaureate

OTHER LDC

End-of-Course (EoC) Exams
Cut scores listed are for 2019-19 and 19-20 exams; passing scores for previous years’ exams found on graduation checklist.

Math:
Algebra I (14)*
Algebra II (23)
Financial Literacy (12)*
Geometry I (15)
Integrated Math II (13)
Integrated Math III (14)
Pre-Calculus (15)

Reading:
English III: Reading (9)
English IV: Reading (9)
Spanish III: Reading (14)

Writing:
English III: Writing (17)
English IV: Writing (16)
Spanish III: Writing (17)

Science:
Anatomy and Physiology (23)
Chemistry (22)
Environmental Science (21)
Physical Science (23)

Physics (20)

Social Studies:
Economics (18)
New Mexico History (14)
US Government (17), US History (29)
World History and Geography (28)

* An Algebra I or Financial Literacy EOC can only serve as a demonstration of competency if a student has passed the Algebra II course.

Students following the modified option, whose IEPs establish individualized passing scores, should default to their individualized score when determining demonstration of competency. Students following the ability option, PED encourages the use of local demonstration of competency as well as DLM as the primary assessment.

For additional information, visit the Graduation Requirements page at: https://webnew.ped.state.nm.us/bureaus/college-career-readiness/graduation/
### Graduation Course Requirements for Students in the Graduating Classes of 2012–2021

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>23 units to include:</td>
<td>24 units to include:</td>
<td>24 units to include:</td>
<td>24 units to include:</td>
<td>24 units to include:</td>
</tr>
<tr>
<td>• 4 units English</td>
<td>• 4 units English</td>
<td>• 4 units English</td>
<td>• 4 units English</td>
<td>• 4 units English</td>
</tr>
<tr>
<td>• 3 units math (one unit = or &gt; than algebra 1)</td>
<td>• 4 units math (one unit = or &gt; than algebra 2)</td>
<td>• 3 units science (2 w/lab)</td>
<td>• 4 units math (one unit = or &gt; than algebra 2)</td>
<td>3 units science (2 w/lab)</td>
</tr>
<tr>
<td>• 3 units science (1 w/lab)</td>
<td>• 3 units science (2 w/lab)</td>
<td>• 3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history</td>
<td>• 3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history</td>
<td>3 units science (2 w/lab)</td>
</tr>
<tr>
<td>• 3 units social science, including United States history and geography, world history and geography, and government and economics</td>
<td>• 3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history</td>
<td>• 1 unit physical education</td>
<td>• 1 unit physical education</td>
<td>3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history</td>
</tr>
<tr>
<td>• 1 unit physical education</td>
<td>• 1 unit career cluster, workplace readiness or language other than English</td>
<td>• 1 unit career cluster, workplace readiness or language other than English</td>
<td>• 1 unit physical education</td>
<td>1 unit career cluster, workplace readiness or language other than English</td>
</tr>
<tr>
<td>• 1 unit communication skills or business education or language other than English</td>
<td>• 7.5 units electives</td>
<td>• 7.5 units electives</td>
<td>• 7.5 units electives</td>
<td>• 7.5 units electives</td>
</tr>
<tr>
<td>• 7.5 units electives</td>
<td>One of the above units must be honors, Advanced Placement, dual credit, or distance learning.</td>
<td>One of the above units must be honors, Advanced Placement, dual credit, or distance learning.</td>
<td>One of the above units must be honors, Advanced Placement, dual credit, or distance learning.</td>
<td>One of the above units must be honors, Advanced Placement, dual credit, or distance learning.</td>
</tr>
</tbody>
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### Websites for SAT Support:

- **SAT School Day with Essay - 2020-2021**
  

- **SAT Student Guide 2020-2021**
  

- **KHAN Academy - SAT Practice**
  
  [https://www.khanacademy.org/sat](https://www.khanacademy.org/sat)

- **How to link Student College Board account to Khan Academy**
  

- **SAT Study Guide and Practice Tests**
  
  [https://collegereadiness.collegeboard.org/sat/inside-the-test/study-guide-students](https://collegereadiness.collegeboard.org/sat/inside-the-test/study-guide-students)
SAT SCHOOL DAY WITH ESSAY
2020-2021

WHO TAKES THE SAT?
The SAT is an assessment designed to measure knowledge and skills that can consistently predict a student’s success in college and workforce training programs. For students in New Mexico public schools: (1) An optional SAT Day will be available for seniors in Fall 2020. (2) All 11th grade students will participate in the SAT during the school day in Spring 2021.

WHAT DOES TEST MEASURE?
All skills and knowledge measured on the SAT are found in the New Mexico adopted Common Core State Standards (CCSS). The SAT measures a subset of the CCSS.

Two resources to support educators in preparing students are:
1. The Teacher Implementation Guide (TIG) 2. SAT Suite Question Bank (SSQB)

HOW IS THE TEST ADMINISTERED?
The Fall 2020 administration will be paper only. An Online mode, through a secure browser, and a Paper mode will both be available for the Spring 2021 administration. The test is administered during the school day in four sections: Reading, Writing & Language, Mathematics, and Essay. The SAT is a timed test.

<table>
<thead>
<tr>
<th>TEST</th>
<th>TIME</th>
<th>QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>65 Minutes</td>
<td>52</td>
</tr>
<tr>
<td>Writing &amp; Language</td>
<td>35 Minutes</td>
<td>44</td>
</tr>
<tr>
<td>Math</td>
<td>80 Minutes</td>
<td>58</td>
</tr>
<tr>
<td>Essay</td>
<td>50 Minutes</td>
<td>1</td>
</tr>
</tbody>
</table>

HOW ARE PERFORMANCE LEVELS DETERMINED?
Test scores range from 400–1600 for the mathematics and reading/writing sections combined. Essay scores range from 2–8. A cut score will be established by the PED for the purpose of demonstrating competency for graduation requirements.

WHEN IS THE TEST GIVEN?

<table>
<thead>
<tr>
<th>FALL 2020 ADMINISTRATION</th>
<th>DATE</th>
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<tbody>
<tr>
<td>Primary Testing</td>
<td>September 23, 2020</td>
</tr>
<tr>
<td>Alternate Primary Testing</td>
<td>October 14, 2020</td>
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<tr>
<td>Makeup Primary Testing</td>
<td>October 27, 2020</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING 2021 ADMINISTRATION</th>
<th>DATE</th>
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</thead>
<tbody>
<tr>
<td>Primary Testing Window</td>
<td>March 24 - 26, 2021 / Digital</td>
</tr>
<tr>
<td>Alternate Primary Window</td>
<td>April 13 - 15, 2021 / Digital</td>
</tr>
<tr>
<td>Makeup Primary Window</td>
<td>April 27 - 29, 2021 / Digital</td>
</tr>
<tr>
<td>Accommodated Window</td>
<td>March 24 - April 6, 2021 / Digital</td>
</tr>
<tr>
<td>Primary Testing</td>
<td>April 13, 2021 / Paper</td>
</tr>
<tr>
<td>Makeup</td>
<td>April 27, 2021 / Paper</td>
</tr>
<tr>
<td>Accommodated Window</td>
<td>March 24 - April 6, 2021 / Digital &amp; Paper</td>
</tr>
</tbody>
</table>

For additional information, visit the Assessment Bureau website at: https://webnew.ped.state.nm.us/bureaus/assessment-3/sat-psat/
Websites for PSAT Support:

+ **PSAT 10 - 2020-2021**

+ **PSAT Student Guide Fall 2020**

+ **PSAT Study Guide**
  https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/practice

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**PSAT 10**

**2020-2021**

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**WHO TAKES THE PSAT?**

The PSAT 10, a component of the SAT Suite of Assessments, is an assessment designed to measure knowledge and skills that can consistently predict a student’s success in college and workforce training programs and helps educators in identifying skill gaps and improving instruction. All 10th grade students in New Mexico public schools will participate in the PSAT 10 during the school day in Spring 2021.

**WHAT DOES TEST MEASURE?**

All skills and knowledge measured on the PSAT 10 are found in the New Mexico adopted Common Core State Standards (CCSS). The PSAT 10 measures a subset of the CCSS. Unlike the SAT School Day, there is not an essay component. Two resources to support educators in preparing students are: 1. The Teacher Implementation Guide (TIG) 2. SAT Suite Question Bank (SSQB)

**HOW IS THE TEST ADMINISTERED?**

<table>
<thead>
<tr>
<th>TEST</th>
<th>TIME</th>
<th>QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>60 Minutes</td>
<td>47</td>
</tr>
<tr>
<td>Writing &amp; Language</td>
<td>35 Minutes</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>70 Minutes</td>
<td>48</td>
</tr>
</tbody>
</table>

The PSAT 10 is administered online through a secure browser, or by paper mode, during the school day in three sections: Reading, Writing & Language, and Mathematics. PSAT 10 is a timed test.

**HOW ARE PERFORMANCE LEVELS DETERMINED?**

Test scores range from 320-1520 for the total test and range from 160-760 for each of the two sections scores: 1) Evidence-based Reading & Writing, and 2) Mathematics. These are broken down further into sub-scores on score reports.

**WHEN IS THE TEST GIVEN?**

<table>
<thead>
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<th>TEST ADMINISTRATION</th>
<th>DATE</th>
<th>MODE</th>
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<tbody>
<tr>
<td>Primary Testing Window</td>
<td>April 14-23, 2021</td>
<td>Digital</td>
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<td>Makeup Window</td>
<td>April 27-29, 2021</td>
<td>Digital</td>
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<td>Primary Testing Window</td>
<td>April 14-23, 2021</td>
<td>Paper</td>
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<td>Makeup Window</td>
<td>April 27-29, 2021</td>
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For additional information, visit the Assessment Bureau website at https://webnew.ped.state.nm.us/bureaus/assessment-3/sat-psat/
Websites for PSAT Support:
+ ACT College Entrance Exam
  https://www.act.org/content/act/en.html
+ ACT Study Guide
  http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf

TEST DATES
United States, US Territories, and Puerto Rico

2020 | 2021

<table>
<thead>
<tr>
<th>TEST DATE</th>
<th>REGISTRATION DEADLINES</th>
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<tr>
<td></td>
<td>Regular Deadline</td>
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<tr>
<td>September 13, 2020 (Sunday)</td>
<td>August 31</td>
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<td>September 19, 2020</td>
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<tr>
<td>October 10, 2020</td>
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<td>October 17, 2020</td>
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<td>October 24, 2020</td>
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<tr>
<td>October 25, 2020 (Sunday)</td>
<td>September 25</td>
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<tr>
<td>December 12, 2020</td>
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<td>February 6, 2021</td>
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<tr>
<td>April 17, 2021</td>
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<tr>
<td>June 12, 2021</td>
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<tr>
<td>July 17, 2021*</td>
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<td><a href="http://www.act.org">www.act.org</a></td>
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*No test centers are scheduled in New York for the July test date.

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Part 6: Additional Resources

COVID-19 Related Contacts
1. COVID-19 School Reentry Resources and Updates:
   https://webnew.ped.state.nm.us/reentry-district-and-school-guidance/
2. COVID-19 Updates and Resources from the NM Department of Health:
   https://cv.nmhealth.org/
3. Information for support with jobs, food, childcare and more:
   https://www.newmexico.gov/i-need-assistance/
Mental Health Supports
1. **NM Crisis and Access line**: Call toll free anytime 24/7/365 1-855-NMCRISIS (662-7474) 
   https://www.nmcrisisline.com/
2. **Frequently asked questions about mental health and list of resources**: 
   https://www.nmhealth.org/about/erd/ibeb/mhp/

Scholarships Opportunities
1. https://www.danielsfund.org/scholarships/daniels-scholarship-program/overview
2. https://opportunity.collegeboard.org/?SFMC_cid=EM361996-&rid=171950204
4. https://www.hsf.net/
6. https://www.elks.org/scholars/scholarships/mvs.cfm
7. https://scholars.horatiaoalger.org/scholarships/
8. https://heismanscholarship.com/application/are-you-eligible/

FAFSA Resources
1. **Create FSA ID for Seniors** 
   https://fsaid.ed.gov/npas/index.htm 
   https://www.youtube.com/watch?v=K7ihhGk8mCY
2. **Federal Application for Federal Student Aide for Seniors** 
   https://studentaid.gov/h/apply-for-aid/fafsa 
   https://www.youtube.com/watch?v=fz9j-g1FHQ

Online Learning Sites
1. **Brain POP Secondary**- https://explore-brainpop.com/secondary
2. **Code.org**- https://code.org/
3. **Common Sense Media**- https://wideopenschool.org/#grades-9-12/
4. **Science connections**- https://www.exploratorium.edu/explore
5. **Duolingo**- https://www.duolingo.com/learn
6. **Khan Academy**- https://www.khanacademy.org/
7. **IXL Worldwide**- https://www.ixl.com/