



FLASH



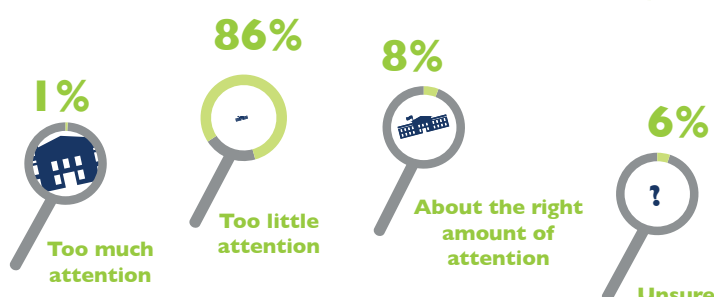
POLL



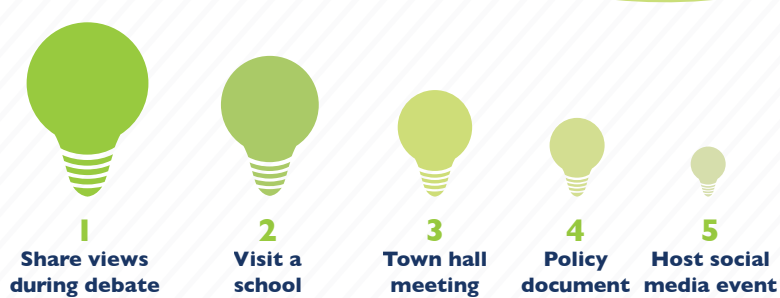
Are Presidential candidates paying sufficient attention to education? What should the candidates focus on when it comes to improving public education in the U.S.? More than 700 public school teachers weigh in on the education issues they want to see addressed in the Presidential campaign.



Do you feel that improving schools is getting **too much, too little, or about the right amount of attention** in the 2016 election?



How should presidential candidates share their **ideas on public education** and education policy? Items are ranked by what teachers find most appealing.



If you could ask the presidential candidates one **question related to education**, what would it be?



What do you think is the proper role of assessment in education?

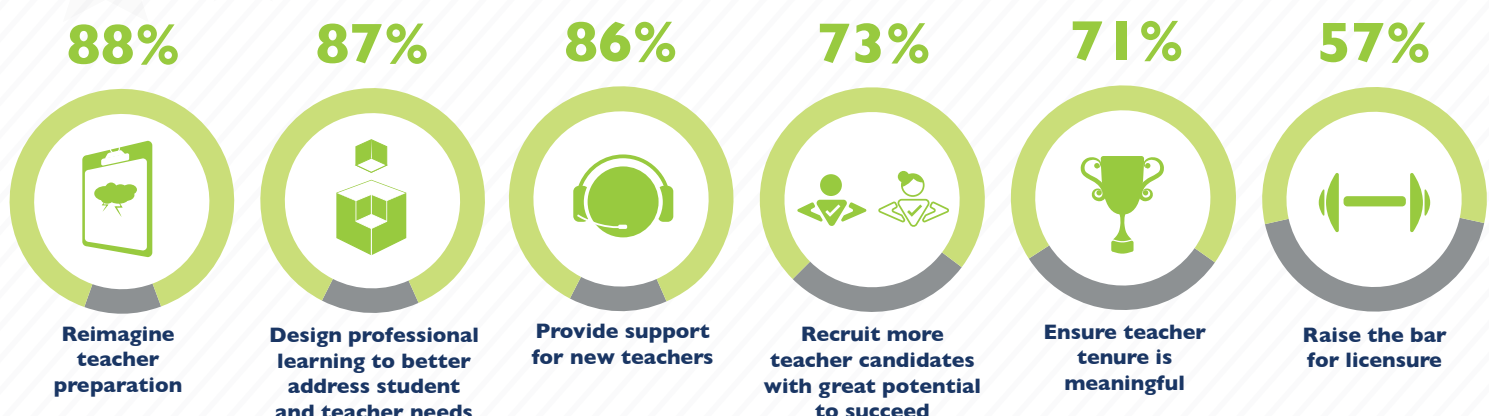
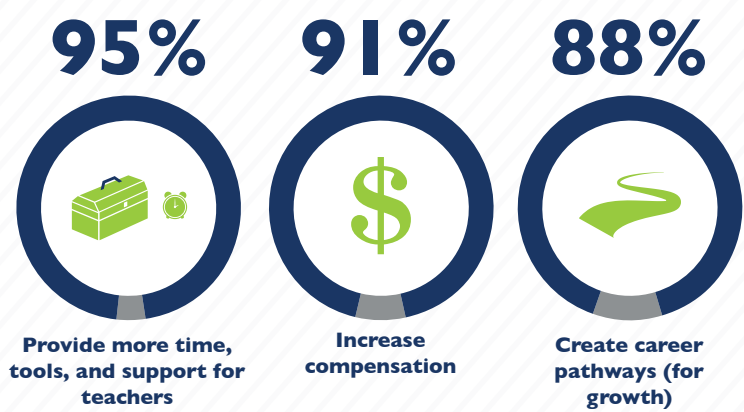
How do we empower teachers while still holding them accountable?

How will you address the widening achievement gap and improve educational equity?

How will you ensure that teacher voice is included, represented, and respected in issues directly related to education policy?



When it comes to education, the candidates could focus on a number of different **ideas or topics for improving public education**. Percentages indicate the degree to which teachers support each idea.



The federal government is currently considering several initiatives or legislation aimed at **improving public education**. Percentages indicate the degree to which teachers' support each initiative.



Between October 21 and November 5, 2015, Teach Plus polled teachers in the Teach Plus network. This infographic is based on the poll responses of 718 teachers who currently teach in traditional public schools or public charter schools. In this sample of public school teachers (both traditional and charter), 17 percent have 5 or fewer years of full-time teaching experience, 24 percent have 6 to 10 years, 34 percent have 11 to 19 years, and 25 percent have 20 or more years.

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