

2024-2025



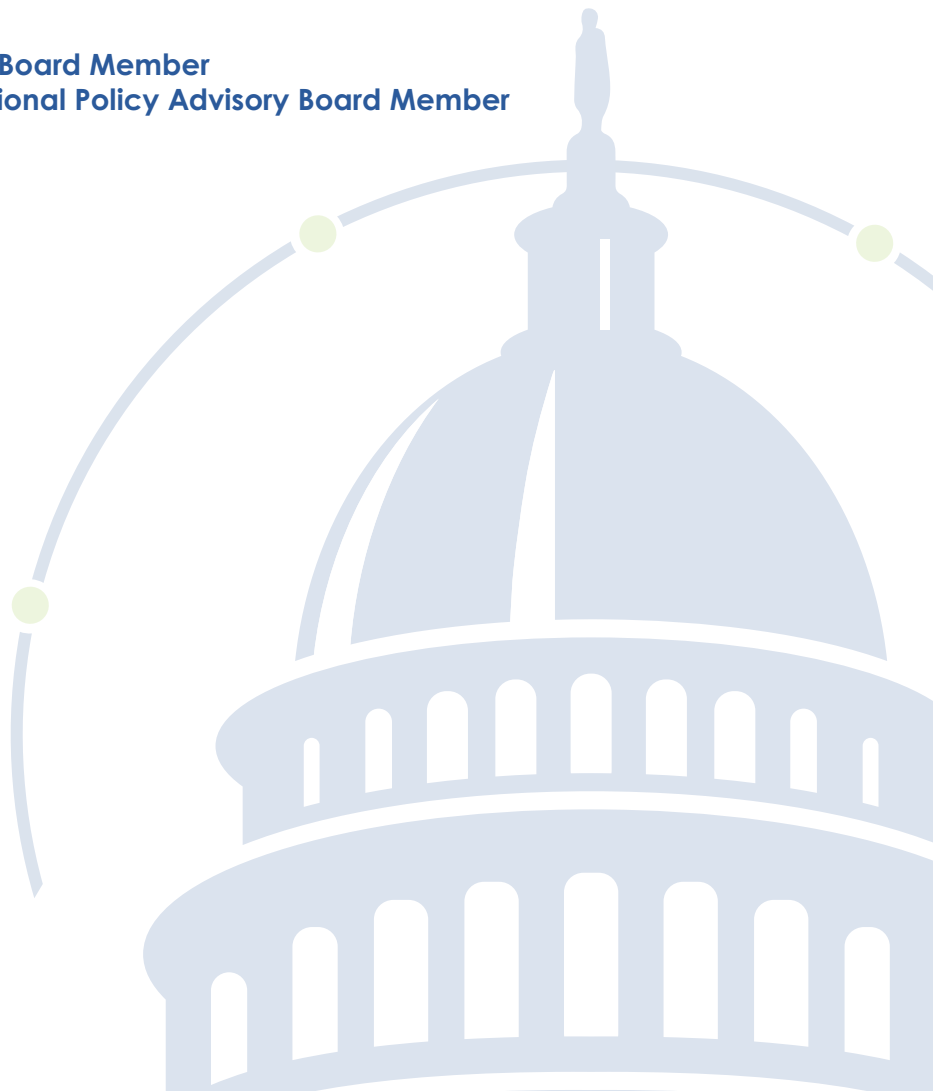
National Policy Advisory Board

Linda Amici
Lennon Audrain
Tess Carlson
Alisa Cooper de Uribe*
Chris Dier
Steve Dull
Lorelai Jackson
Amanda Ladish
Frances Lazette*

Melinda Martinez-Epperson
Charlie E. McAdoo II, Ed.D.
Emma Muth
Anawya Quashie
Melina Recio
Juan Renteria, Jr.*
Ralph Saint-Louis
Laura Sosik*
Barquita Stanton

*denotes Executive Board Member

*denotes Senior National Policy Advisory Board Member





Linda Amici

Linda Amici is a 2024 Teach Plus National Policy Advisory Board Member for a second year. Linda is a middle school instructional coach supporting five middle schools in Westerville, Ohio. As an educational coach, Linda's passion lies in identifying and nurturing the strengths, interests, and curiosities of the leaders and learners she supports. Linda has presented and collaborated with PBL Works, the National Council of Teachers of English (NCTE), National Center for Urban School Transformation, and she serves as an Association for Middle Level Education (AMLE) Schools of Distinction Evaluator. Linda was recognized as the Ohio Sanford Inspire Award recipient (2019); a Great Educational Mentor (2018); and has been awarded grants for her work fostering deeper learning from the Martha Holden Jennings Foundation. Linda has served as a part-time faculty member for Otterbein University, has directed two schools, and is on the Ohio Personalized Learning Network's Sustainability Team. She graduated from The Ohio State University with a BS in education and earned an MEd in curriculum and instruction.



Lennon Audrain

Lennon Audrain is a 2024 Teach Plus National Policy Advisory Board Member who teaches Education Professions, a career and technical education program designed to generate students' interest in education careers, at Skyline High School in Mesa Public Schools in Arizona. Lennon is also a research assistant professor at Arizona State University's Mary Lou Fulton Teachers College. As both a research professor and high school teacher, Lennon's interests include creating meaningful work-based learning and service learning experiences that propel students into post-secondary opportunities and contribute immediately to the community. Lennon is a 2023-2024 U.S. Department of Education School Ambassador Fellow and Executive Board President for the National Association of Community College Teacher Education Programs. Lennon earned an AA in elementary education from Rio Salado College, a BA in Classics (Latin) from Arizona State University, an MA in curriculum and instruction from Arizona State University, an MA in technology, innovation, and education from Harvard University, and a PhD in educational policy and evaluation.



Tess Carlson

Tess Carlson is a 2024 Teach Plus National Policy Advisory Board Member and is an 11th and 12th grade science teacher leader at the Mission Bay Hub in San Francisco, California. She teaches biological and life science in the context of medicine and academic research in order to foster students' sense of belonging in STEM and academic ownership. She previously taught 9th grade biology and 10th grade chemistry at Wallenberg High School. Tess is a 2020 Knowles Teaching Fellow and was named a 2019-2020 Stanford Teaching Fellow. She began her teaching career as a San Francisco Teaching Resident and has since taught various science courses at the high school level. She earned her BS in chemistry and a certificate in Education & Educational Services from the University of Wisconsin-Madison. She earned her MA in chemistry education and a bilingual teaching credential from Stanford University.



Alisa Cooper de Uribe

Alisa Cooper de Uribe is a 2024 Teach Plus National Policy Advisory Executive Board Member and a 2023-2024 Teach Plus New Mexico Alumni Policy Fellow. She is a Spanish-immersion first grade teacher, fostering international-mindedness in learners while weaving core content into transdisciplinary units of study at New Mexico International School in Albuquerque, New Mexico. She is a member of her school community's Pedagogical Leadership Team and Equity Council and has served on the School Advisory Committee and as World Poetry Day Coordinator. She was named 2021 New Mexico Teacher of the Year. Alisa earned her BA in English from Abilene Christian University and her MA in Spanish from Middlebury College. She completed her alternative licensure program with a focus on Bilingual Education at Eastern New Mexico University.



Chris Dier

Chris Dier is a 2024 Teach Plus National Policy Advisory Board Member and is a history teacher at Benjamin Franklin High School in New Orleans, Louisiana. He focuses on teaching accurate history through the lens of multiple perspectives to both honor and challenge his students. He is the 2020 Louisiana Teacher of the Year, a 2020 finalist for the National Teacher of the Year, and the 2021 Gilder Lehrman Louisiana Teacher of the Year. Dier is the recipient of the 2021 NEA H. Councilll Trenholm Memorial Civil Rights Award. He is also a 2023 Lowell Milken Fellow and a 2023 NEA Global Learning Fellow. Dier has been featured in The New York Times, The Washington Post, The Boston Globe, and Politico. Chris is the author of "The 1868 St. Bernard Parish Massacre." He has two master's degrees from the University of New Orleans, and he is presently pursuing a PhD in curriculum development.



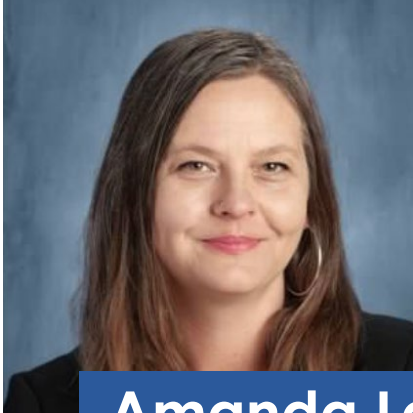
Steve Dull

Steve Dull is a 2024 Teach Plus National Policy Advisory Board Member and is a math teacher, instructional coach, and new teacher mentor at Morton High School in Hammond, Indiana. He is a co-sponsor for National Honor Society and a champion for project-based learning at his school, which is affiliated with the New Tech Network. He previously taught at Gavit High School in Hammond and at Cimarron-Memorial High School in Las Vegas, Nevada. Steve is a Teach Plus Indiana Policy Fellowship alumnus (2022-23) and a 2022-23 IDOE Teacher Leader Bootcamp Mentor. He earned a BA in telecommunications from Indiana University and a BS in secondary mathematics education from the University of Nevada, Las Vegas.



Lorelai Jackson

Lorelai Jackson is a 2024 Teach Plus National Policy Advisory Board Member and is the Student Services Coordinator, Special Educator, and Academic Counselor at Denver Language School in Denver, Colorado. She focuses on providing services for students with disabilities and coaches other educators in best practices to support students' access to content and curriculum. Lorelai is a Teach Plus Colorado Senior Policy Fellowship alumna. Along with over a decade of classroom teaching experience, Lorelai has held leadership positions as the Special Education Department Lead, CH-ISA Lead for the Multilingual Learner Instructional Services Advisory Team, and the Secondary Site Assessment Leader (SAL) for Elementary and Middle School READ Act, W-APT/ACCESS testing, as well as, Middle School Student Wellbeing. She earned a BS in applied psychology from Champlain College, an MSc in developmental psychology from the University of Lincoln, and an MEd in special education and teaching from Metropolitan State University of Denver. She has also received a graduate certification in Inclusive Schools Leadership from Relay Graduate School of Education.



Amanda Ladish

Amanda Ladish is a 2024 Teach Plus National Policy Advisory Board Member and is a secondary reading & ESL teacher at George Junior High School in Springdale, Arkansas. She focuses on student engagement and success by providing a text-rich environment, differentiated Tier III intervention, social & emotional wellness strategies and facilitating relationships in classrooms. Amanda helps lead the English department at her school and was awarded the Difference Maker award. She has been nominated for Teacher of the Year, and as a Teach Plus Arkansas Policy Fellowship alumna, she was named her working group's Most Valuable Fellow. Amanda earned a BSE in elementary education from the University of Arkansas. She holds licenses in middle school social studies, ELA, secondary ELA, and TESOL MA through Arkansas Tech University.



Frances Lazette

Frances Lazette is a 2024 Teach Plus National Policy Advisory Executive Board Member and is a middle school U.S. history and French teacher at Scarlett Middle School in Ann Arbor, Michigan. She is the Peer to Peer facilitator at her school, a student-led program that supports youth mental health. She is also a member of the building Equity & Leadership team. Frances is an alumna of the Teach Plus-EdTrust Midwest Michigan Teacher Leadership Collaborative program. Frances is the President of the Michigan World Language Association and a Teach for America Michigan Education Policy Fellow. She earned her BA in Political Science and French & Francophone studies from the University of Michigan and an MEd in urban and diversity education from Eastern Michigan University.



Melinda Martinez-Epperson

Melinda Martinez-Epperson is a 2024 Teach Plus National Policy Advisory Board Member and is the founder of The Play Lab in Chicago, Illinois. Melinda serves as master preschool and kindergarten teacher and director at the Play Lab. She is a 2023-2024 Teach Plus Illinois Early Childhood Educator Policy Fellow. She received the 2021-2022 Illinois Association for Supervision and Curriculum Development (ASCD) Whole Child School Award for The Play Lab's Top 5 Whole Child School. Melinda specializes in birth through 3rd grade and began her teaching career in Chicago as a pre-K teacher. She earned AAs in child development, early childhood, and social sciences from Truman College; BAs in early childhood education and psychology: human growth and development; an MEd in early childhood administration and is working on her doctorate in curriculum, advocacy, and policy and disability, equity, and education from National Louis University.



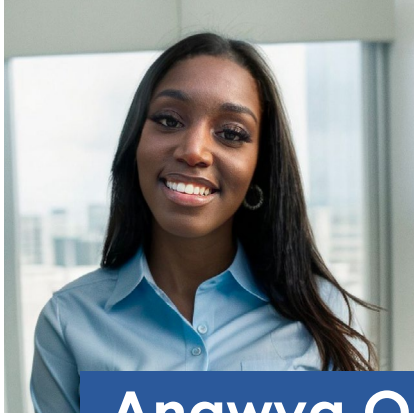
Charlie E. McAdoo II, Ed.D.

Dr. Charlie E. McAdoo II is a 2024 Teach Plus National Policy Advisory Board Member and is a middle school teacher leader and student and teacher mentor at Beacon Hill Middle School in Decatur, Georgia. Charlie is the CTE department chair and the Equity Team co-lead on his campus. He previously served as a member of the School Leadership Team, the Positive Behavioral Interventions and Supports (PBIS) team, and as a City Schools of Decatur system-wide code of conduct committee member. Charlie was selected to serve as a National Association of Career and Technical Education Mentor (2020-21); Decatur High School Career and Technical Education Advisory Committee member (2019 - present); and Georgia Association of Career, Technical, and Agricultural Education Leadership Development Fellow [LEAD CTAE] (2018). Charlie completed his BS in marketing from Clark Atlanta University, his MEd in business education from the University of West Georgia, and his EdD in adult and career education from Valdosta State University.



Emma Muth

Emma Muth is a 2024 Teach Plus National Policy Advisory Board Member and is a 2nd grade lead teacher at Roger Bryan Elementary School in Las Vegas, Nevada. She currently leads her grade-level team and supports her school's Garden Committee in partnership with Green Our Planet, an organization seeking to expand children's STEM and financial literacy education through school garden programs. Previously, Emma worked in private and international school settings. In 2019, she was awarded a Fulbright English Teaching Assistant (ETA) grant to Indonesia, where she taught English language learners in Temanggung, Central Java. She earned her BA from Drake University and her MEd in curriculum and instruction from the University of Nevada, Las Vegas.



Anawya Quashie

Anawya Quashie is a 2024 Teach Plus National Policy Advisory Board Member and a 4th grade math educator, a Girls On the Run coach, and director of the cheerleading squad at Meeting Street Academy Spartanburg in Spartanburg, South Carolina. Anawya previously held the position of 3rd grade chair and served as a curriculum coach for the 3rd grade team. Anawya was honored with the Excellence in Teaching Award from 2020 to 2022. Anawya started her teaching journey in Spartanburg as a Teach for America corps member. She holds a BS in marketing from Fairfield University and a certificate from the National Aspiring Leaders in Education program, focusing on school leadership.



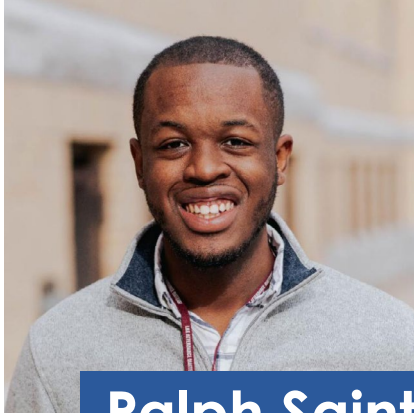
Melina Recio

Melina Recio is a 2024 Teach Plus National Policy Advisory Board Member and teaches 10th and 11th grade Pre-AP English II and AP Language and Composition at McAllen High School in McAllen, Texas. Melina focuses on helping students analyze and craft rhetoric that empowers them to be change agents in their community. Melina is a Teach Plus Texas Senior Policy Fellowship alumna. She also serves as co-department head, co-student council advisor, and as a member of her district's curriculum writing team to ensure all high school English teachers in the district have access to high-quality instructional materials. In 2019, she was named the McAllen ISD Secondary District Teacher of the Year. In 2021, Melina was appointed by Gov. Greg Abbott to the Teacher Vacancy Task Force and is serving in a two-year Teacher Leadership Fellowship with the Texas Education Agency. Melina began her teaching career in McAllen, Texas as a 2012 Teach for America corps member. She earned her BA in international studies and political diplomacy from Texas A&M University in College Station, TX.



Juan Renteria, Jr

Juan Renteria, Jr. is a 2024 Teach Plus National Policy Advisory Senior Board Member who teaches 5th grade at Truman Elementary in Norman, Oklahoma, and is an adjunct instructor at the University of Oklahoma. His professional and community involvement includes Norman Public Schools' Diversity and Equity Council and Recruitment Cadre, Norman Public Schools' Leadership Academy, University of Oklahoma Alumni Ambassador, and more. Juan has been recognized as Norman Public Schools inaugural Rookie Teacher of the Year, Norman Public Schools 2021 District Teacher of the Year, Oklahoma NextGen Under 30 Honoree, and a finalist for 2022 Oklahoma Teacher of the Year. He is a first-generation college graduate and the proud son of hard-working immigrants. Juan is a graduate of the University of Oklahoma where he received his BS in elementary education and his MEd in educational administration, curriculum, and supervision.



Ralph Saint-Louis

Ralph Saint-Louis is a 2024 Teach Plus National Policy Advisory Board Member who teaches 10th to 12th grade biology, chemistry, MLL science, and early college STEM education at Lowell High School in Lowell, Massachusetts. As a member of the High School Instructional Leadership Team and the District Culturally and Linguistically Sustaining Practices Leadership Team, he has developed a district-wide implementation framework and is facilitating teacher training that emphasizes cultural sensitivity and linguistic diversity. Ralph was awarded the Massachusetts Sontag Prize for Excellence in Urban Education twice (2021 and 2023) and was named a Fulbright Scholar (2023) and one of TIME Magazine's Innovative Teachers (2022). Ralph serves on the board of the Coalition for Anti-Racism Equity, and Justice in Education Inc (CARE). He earned his BS in biological sciences with a minor in UTeach, a teaching credentialing program, an MS in biological sciences with a focus on biotechnology and business, and is currently pursuing his PhD in education leadership all at the University of Massachusetts Lowell.



Laura Sosik

Laura Sosik is a 2024 Teach Plus National Policy Advisory Senior Board Member and is a Teach Plus Pennsylvania Senior Policy Fellowship alumna. Laura teaches 2nd grade at Isaac Tripp Elementary School in Scranton, Pennsylvania, where she sits on her district's Equity Committee and Diversity Committee. Laura has served as a coach of her school's School-Wide Positive Behavior Program, including acting as district ambassador of the initiative. Laura has supported and advocated for her students and school community for 16 years. Laura graduated from East Stroudsburg University with a BS in elementary education and is pursuing her master's degree.



Barquita Stanton

Barquita Stanton is a 2024 Teach Plus National Policy Advisory Board Member and is a 4th grade English teacher and team leader at Johnson Elementary School. Barquita leads the College Spirit Day, Staff Socials, Literacy Night committees, and more. Barquita was awarded 2021-2022 Teacher of the Year at her campus and the 2022 and 2023 Rock Star Teacher awards for the Jackson Public School District for her scholars achieving 72% proficiency in 2022 and 78% in 2023 on the third grade MAAP Assessment. She earned her BA in child development from Tougaloo College. She is a candidate for an MA in teaching secondary education to be conferred in the spring of 2024 at Belhaven University.